2017 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY 6 PAPER 2 BOOKLET A

NAME

CLASS : P6	
INDEX NO :	
28 QUESTIONS	
28 MARKS	
TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MI	NUTES
INSTRUCTIONS TO CANDIDATES	
Do not open this booklet until you are told to do so.	
Follow all Instructions carefully.	
Answer all questions.	
Shade your answers on the Optical Answer Sheet (OAS	S) provided.
	Booklet A:/28
and the second of the second o	Booklet B :/ 67
Parent's signature:	TOTAL :/ 95

Marks		
	10	
	5	
	5	
	8	
	28	
	Me	

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1.	You	_show your pass or you	will not be allowed into the office
	(1) can (2) may (3) must (4) could		
2.	Peter, together with next week.	his siblings,	watching the movie
	(1) is (2) are (3) was (4) were		
3.	Derekankle.	a game of soccer wh	en he slipped and injured his
	(1) played(2) has played(3) had played(4) was playing		
4.	The teacher made the allowing him to enter	e student the classroom.	his overdue homework before
	(1) complete(2) completes(3) completed(4) completing		
5.	Our field trip to the be weather changes for	each will have to be canc the better.	elledthe
	(1) if (2) as (3) unless (4) although		

c.	The trains hair	novente have died in the couldest is
6.	The young boyinconsolable.	parents have died in the accident is
	mconsolable.	
	(1) who	
	(2) which	
	(3) whom	
	(4) whose	

371-3	18 1 tomot come allow that was a	
7.	If I had won the lottery, I	lyou a car.
•	(1) bought	
	(2) would buy	
	(3) would have bought	
	(4) would have been be	
n	Witness Dan January In	state magning to alob up his potential the mosting
8.		y this morning to pick up his notes for the meeting,
	ner aske	ed mother.
	(1) do	
	(2) did	
	(3) don't	
	(4) didn't	
9.	Based on the team's po-	or performance yesterday, there is
	hope of them advancing	to the next round of the basketball competition.
	24) mass	
	(1) any	
	(2) few (3) little	
	(4) much	
	(4) musii	
10.	As the form teacher, sh	e is expected to see the welfare of
	the students in in her cla	ass.
	(1) to	
	(1) to (2) for	
	(3) after	
	(4) over	
	A.M. Ason	

answ	er. Ma	uestion from 11 to ke your choice (1 wer Sheet.	15, four option , 2, 3 or 4). Sha	s are given. One o	(1, 2, 3 or 4)	correct on the narks)
11.	Durir	ng th e famine, t he	re was a	of food fo	r the villagers.	
	(1)	leakage				
	(2)	shortage				
	(3)	deficiency				
	(4)	shortcoming				
			•			
12.		ving that he was n		od, I greeted him w expression.	ith a cheery sm	ille
	(1)	curt				
		jovlal				
	(2) (3)	sullen				
	(4)	gleeful				
	(-y)	9.0070.				
13.	After	losing three game		row, James knew h	e was beaten a	and
	(1)	confided				
	(2)	conceded				
	(3)	confessed				
	(4)	concluded				
		÷,				
14.	Whe dolla	n I asked to borro	w some money,	he	_by offering me	e ten
	(1)	denied				
	(2)	obliged				
	(3)	indulged				
	(4)	requested				
15.		ng our last holiday els and backpacke		with a small t	oudget by stayli	ng in
	(1)	got by				$\{\chi_{\lambda}^{(i)}\}_{i=1}^{n}$
	(2)	got off	The second secon			
	(3)	got out				
	(4)	got over				
	Y	Service				

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

If I were to name a person whom I look up to, it would have to be my best friend, Henry. I knew him since we were in kindergarten. Henry was (16) <u>favoured</u> with a happy, wealthy home and loving parents. I never thought anything unexpected and unpleasant would happen to him.

However, when he was in university, his parents were involved in a boat accident that claimed their lives. Being the (17) sole survivor, Henry was

(18) <u>devastated</u> by their demises. Everything seemed dreary and hopeless for Henry.

Despite what had happened, Henry emerged from the deaths of this (19) tragedy stronger than ever. He did not wallow in self-pity but instead, devoted most of his free time to helping fellow orphans who have become (20) wayward. He became a highly sought after counsellor to the youths who were rulning their future by engaging in illegal activities. He is definitely an inspiration to me.

- 16. (1) halled
 - (2) blessed
 - (3) imparted
 - (4) honoured
- 17. (1) only
 - (2) final
 - (3) lonely
 - (4) private
- 18. (1) dazed
 - (2) disturbed
 - (3) distraught
 - (4) dumbfounded
- 19. (1) disorder
 - (2) hindrance
 - (3) misfortune
 - (4) shockwave

- 20.
- (1) docile (2) weary (3) compliant (4) rebellious

CHILDREN'S SEASON at the National Museum



27 May - 30 Jul 2017 | 10am - 6pm daily | Free admission

Be transported to a wonderland of discovery and play at the National Museum this Children's Season! Look forward to pop-ups of favourite hangouts of Singapore families during the 1970s and 1980s, and a new interactive roving theatre that will take you around the museum's galleries.

STORYTELLING SESSIONS

The Little Red Dot that Could Sundays, 4 & 18 June 2.30pm Activity Space, Level 3



Did you know that Changi Beach was already a popular picnic spot 150 years ago even though there were tigers prowling the area? Or that the sea came all the way up to the Padang? Find out more interesting historical facts and make a tongkang or bumboat to bring home as a souvenir!

Once Upon a Time in Singapore Saturdays, 27 May, 24 June & 29 July 2.30pm & 3.30pm Singapore History Gallery, Level 1



Let our storytellers inspire the little ones with intriguing and colourful tales from the past! Featuring engaging dramatisation and interaction, these sessions are a wonderful introduction to Singapore's history and heritage.

After the session, join the craft activities or take away the craft materials for more family fun at home!

All storytelling sessions are free and are limited to the first 20 pairs of parent and child. Please register on-site in advance from 2pm.

PROGRAMMES

THEATRICAL EXPERIENCE



GosTan Back

A time-travelling adventure on wheels by MySuperFuture Theatrical Productions Weekends, 27 & 28 May, 3, 4, 10, 11, 17, 18, 24 & 25 June 10.30am Meeting Point: The Canyon, Basement 7,5+

Gostan Back is a story about a young boy who gets the chance to save the future by going back in time. Young audiences will experience our local history and artefacts in this interactive theatrical journey through the National Museum's Singapore History Gallery, which features storytelling and a whole lot of hands-on funl

\$8 per ticket for each pair of parent and child. Limited to 10 pairs of parent and child per session. Visit <u>cs2017qostanback.peatix.com</u> for registration.

BRING HOME A HEDGEHOG WORKSHOP

Sundays, 11 & 18 June 11am Activity Space, Level 3 Free 7 5+



In this fun-filled blast from the past, kids get to play with old-fashioned toys, experience party games and sample some yummy childhood treats from the 1980s and 1970s. They'll even get to make their very own "retro" party dish — a cocktall hedgehog, once a very popular dish in the past.

Limited to the first 20 pairs of parent and child. Visit cs2017cocktallworkshop.pealix.com for registration.

Organised by

N S National Museum of Singapore Another fun programme of

CHILDREN'S SEASON

Presented by -



"You'd table

With support from

DOMINIE PRESS



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21.	The main objective of the flyer is to
(1) (2) (3) (4)	equip the public with storytelling skills inspire the public to create interesting craft encourage the public's participation in Children's Season inform the public about the National Museum of Singapore
22.	Mr. Tang wants to take his 6-year-old daughter to the Children's Season in the afternoon on a Saturday. Which activity should they sign up for?
(1)	GosTan Back
(2)	Bring Home A Hedgehog
(3)	The Little Red Dot that Could
(4)	Once Upon a Time in Singapore
23.	Participants at 'The Little Red Dot that Could' Storytelling session will get to take home
(1)	some historical artefacts
(2)	a yummy cocktell hedgehog
(3)	a self-made tongkang as souvenir
(4)	craft materials for more family fun at home
* *	
24.	Which of the following statements is true?
(1) (2) (3)	Participation is free for all Children's Season Programmes. Registration is required before one can attend the programmes. Participants of all the programmes must bring their own materials.
(4)	Only orimary school children are welcomed at the Children's Season.

25.	Children's Season is supported by
(1)	Dominie Press
(2)	National Heritage Board
(3)	National Museum of Singapore
(4)	MySuperFuture Theatrical Productions
26.	The symbol T followed by some numerals is seen throughout the visual text. The numerals refer to the recommended
(1)	ages of the participants
(2)	number of participants per group
(3)	donation each participant should make
(4)	amount of time to spend at the exhibit or programme
27,	In the 'Bring Home a Hedgehog Workshop', participants get to
(1)	adopt a hedgehog
(2)	create old-fashioned toys
(3)	buy yummy childhood treats
(4)	make their own cocktail hedgehog
28.	Based on the flyer, what can we infer about the organisers for this year's Children's Season?
(1)	
(2)	They wanted to showcase Singapore in her early years.
(3)	They received support from many government organisations.
(4)	They planned programmes to reach out to people of all ages

End-of-Booklet A



2017 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET B

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Name:	•	3	Class: P8
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Section	Marks		
Grammar Cloze		10	
Editing for Spelling and Grammar		12	
Comprehension Cloze		15	
Synthesis / Transformation		10	
Comprehension Open Ended		20	
Total		67	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

and he seemed a little put

(A) a (B) an (C) are	(D) in (E) off (F) on	(G) our (H) than (J) the	(K) then (L) to (M) was	(N) were (P) which (Q) who
				nswer the door himself.
He was a famous	s riollywood s	tar, a man win :	a chiion-dollar d	ox-onice record.
Taylor wa	s a large man	carr (29)	ied himself well.	He had a full head of
curly brown hair a	and contrastir	ng blue eyes. Th	e hair(30)	his chin added the
highbrow look of	(31)	rtist to this imag	e, though art ha	d very little to do with the
field in(32)	he tolled, H	e was wearing a	blue running su	ilt which probably cost
more	everything I c	wned in my war	drobe,(34)	_white towel was
wrapped tightly a	round his nec	k and stuffed in	to the collar. His	cheeks plnk,
his breathing hea	vy and labou	red. I had caugh	t hlm	_ the middle of something

by it.

(37)

to interview this Hollywood starl "Come in," Taylor said. "Everybody's off today and I was just working out on the treadmill. Give me five minutes. I'll wash up and we can have tea while we talk." Adapted from: http://www.writerswrite.com/books/excerpts/lostlight.ii	I had come to the door in	my best suit,		_clean-shav	en and all read
treadmill, Give me five minutes. I'll wash up and we can have tea while we talk." Adepted from: http://www.writerswrite.com/books/excerpte/lostlight.if	to interview this Hollywood starl		(38)		
Adapted from: http://www.writerswrite.com/books/excerpts/lostlight.i.	"Come in," Taylor said. "E	Everybody's off	today and	l was just w	orking out on th
	treadmill, Give me five minutes. I	'il wash up and	we can have	ve tea while	we talk."
	Žda:	nted from: http://ke	www.ardinecom	a com/hookele	vromia/kieilinhi bil
	noo	prod ironi. importi	****	o.vonsuvonac	noo promongnimu
and the control of th					

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Children and the	elderly are especially	vulnerable to pneumonia. In Uganda,
39)	The state of the s	
Unicef <u>estimated</u> that f	he disease kills up to	24,000 children under five years of
		40)
age every year, many of	whom were misdiagn	osed <u>of</u> malaria.
Ms Koburongo and	l four others have in	vented a biomedical smart jacket that
41)		
detacks and analyses pn	eumonia symptoms in	children. The prototype is designed
to be worn by a child, an	42) ad its <u>sensers</u> are des	signed to pick up sound patterns from
43)		
the lungs, <u>tempreture</u> an	nd breathing rate.	
"The jacket diagno	oses, measures the e	extent to which the disease has
	44)	
affected the lungs and a	ilso <u>enabling</u> doctors	to track the progress of the disease
en e		

since the diagnostic information is shareable," said Mr Brian Turyabagye, one of
the founders of the project.
45)
The team is seeking <u>certified</u> for its award-winning innovation from Uganda's
46)
Ministry of Health. According to study carried out by its inventors, the jacket can
47)
diagnose pneumonia up to three times faster than a doctor could, and reduces
48)
human error segneficantly.
After displaying the result, the jacket's in-built application goes on to advise
49)
the user on the appropriete action. The beauty of the innovation is that it allows
49)
doctors to gauge the severe of the disease from the point it is first diagnosed. If
the condition of the patient is acute, it advises the user to seek medical treatment
at the nearest hospital.
Adapted from- IMPACT Journalism Day'- The Straits Times Saturday, June 24, 2017
Adapted Irolis- IMFACT Southershir Day - The Straits Titles Saturday, Suite 24, 2017

National windsurfer Ynez Lim is making waves, quite literally.
The 18-year-old first picked (51) the sport in secondary
school, after swimming and sailing competitively during (52)
primary school days.
"I love being out in the open sea. It really takes my mind
(53) things," said Ms Lim, who won the Lee Kuan Yew Co-
curricular Activity (CCA) Award this year.
The (54) is presented to students who
have achieved excellence in their CCAs, demonstrated outstanding leadership skills and
(55) to the enhancement of campus life.
As captain of the school's swimming (56) salling clubs,
Ms Lim helped run Licensed to Swim - a programme (57)
encourages students to develop a healthler lifestyle (58)
swimming. Members have to clock a total of 12km (59) six
months.
Ms Lim, who graduated with a Higher Nitec in Civil and Structural Engineering
(60) the ITE College Central, is now pursuing a diploma in
sustainable architecture design at Nanyang Polytechnic.
But there (61) times when Ms Lim found it hard to find a
(62) between sports and studies. In 2015, she had to miss

		A CONTRACTOR OF THE CONTRACTOR
about two weeks of l	essons to (63)	at the RS:X Asian
Championships in Japa	an. She struggled to keep up	with the curriculum when she
(64)	to school.	
"My friends and le	ecturers immediately came forwar	rd to
(65)	me with my schoolwork. Ther	e is a strong support system at
ITE," she added.		
	Adapted from	The Straits Times dated 22 May 2017

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

<u> </u>		_ without
Upon seeing hi	is mother leaving the house, the child cried.	
The child cried	at the	
Do not loiter at students.	t the shopping mail after school," the discipline mistr	ess told the
The discipline	mistress told the students	
· ······		
James is the me	ost talented gymnast in Sunflower Primary School.	
•		
•	ost talented gymnast in Sunflower Primary School.	
•		
•		
No gymnast is r	more _	
No gymnast is r		
No gymnast is r	more _	
No gymnast is r	ot give up. She continued limping to the finish line.	

Read this passage and answer questions 71-80.

My family and I arrived at the refugee camp after my father's death in the war. We were allocated an area where we built our home out of plastic sheets and wooden planks. We soon settled in and were looking forward to a new beginning when the Vietnamese bombing disrupted the camp. We ran for our lives and in the chaos, I was separated from them.

5

I kept walking even after the sun had set. The sky was still tinged with gold, but I knew that soon everything would be swallowed up in the darkness and my visibility would be affected. I would have to stop searching for my family.

In the fading light, I could make out the silhouettes of all the tall watch towers in the distance, rising on <u>their</u> bamboo stilts above the deserted land. I kept heading 10 towards them since they marked where the Nong Chan Refugee Camp was.

It was already dark when I reached the watch towers. Scattered campfires had been lit near them, as if we, refugees, found it reassuring to be sheltering near these landmarks. Parents and children stayed together, thankful to have each other. The women sorted out their leftover belongings, mumbling prayers of thanks. Many others 15 had not bothered to build a fire, but had just clustered on the ground, sleeping under the open sky. I wondered what Mother was doing now. She would be worried about me but at least, she had Sarun, Nea and Grandpa.

Tomorrow, I promised myself, I would go on looking. Tomorrow I would find them. For now, the tree in front of me looked old and solid. I lay down under it and felt for the 20 marble in my shirt pocket. Immediately, I was comforted by it. It was there, smooth and round. I took it out and with it in my hand, I fell asleep.

When I woke up, it was afternoon. There were already people up and about, packing their bundles of clothes, ready to move on. I lingered around, eavesdropping on conversations. What I heard was disturbing. There was an air raid last night. Villages 25 were destroyed by the bombs, and it was expected to be carried out again. The men discussed this at great length but nobody seemed to have any clear sense of what to

9

do. What everyone did seem convinced about was that the fields here at Nong Chan would be unsafe for at least the next few days and that we should seek shelter elsewhere. Listening to this, I felt a stab of fear. It would be harder to find my family as 30 the next air raid would scatter us further apart.

My thoughts were interrupted by the rumbling engine of the lunch truck. The growl in my stomach suggested I should get some food. I approached the truck and that was where I saw the familiar wooden signpost! Forgotten were my hunger and sore feet, I wanted only to get home and throw myself into Mother's waiting arms. Almost 35 rumning, I headed towards the signpost and past the well, the one I had been searching for. I could hardly keep from laughing out loud as I ran the last stretch home.

It was then that I stopped. There was nothing <u>there</u>. All that was left were some wooden planks and torn plastic sheets. In my confusion and hopelessness, I heard a familiar voice. I turned around and saw Sarun waving at me. Tears welled in my eyes as 40 I ran towards him.

Adapted from The Clay Marble by Minglong Ho

					· · · · · · · · · · · · · · · · · · ·			
•	· · · · · · · · · · · · · · · · · · ·							
State two	things the	refugees	did that s	showed the	ey were	grateful t	o be aliv	e. (:
(a)								<u>.</u>
744						ě		
(b)								
					and the second			

73. Order the sentences below according to what had happened in	the passage.
Number the sentences (1, 2 and 3) in the boxes provided. (1m)

The writer was separated from her family.
The writer decided to get some food from the lunch truck.
The writer used the watch towers to guide her towards the camp.

74. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

	True / False	Reason
The writer's family wanted to start a new life without her father.		
The marble meant a lot to the writer.		
The writer approached the lunch truck because she saw the signpost.		

huddled	
comforting	
appreciative	
How would the continued family? (1m)	air raids pose a difficulty for the writer to locate he
Look at the table below. V	What do the words in the left column refer to in the
passage? Write the answe	ers in the column on the right. (3m)
passage? Write the answe	
passage? Write the answe	ers in the column on the right. (3m)
passage? Write the answer Word from the passage their (line 10)	ers in the column on the right. (3m)
passage? Write the answe Word from the passage	ers in the column on the right. (3m)
passage? Write the answer Word from the passage their (line 10)	ers in the column on the right. (3m)
passage? Write the answer Word from the passage their (line 10)	ers in the column on the right. (3m)
passage? Write the answer Word from the passage their (line 10)	ers in the column on the right. (3m)

<u> </u>		The state of the s
J.,		
	and the second of the second o	
		ords correctly describe how the author felt in box beside each of your answers. (2m)
	depressed	
	elated	
	17	
	relieved	
	proud	wide and the second sec
	puzzled	
	worried	
1		
		Activities.
tate <u>one</u> q	uality that best de	escribes the writer. Why do you think so? Supp
tate <u>one</u> q	uality that best de with information	escribes the writer. Why do you think so? Supp from the passage. (2m)
tate <u>one</u> q our answer	uality that best de with information	escribes the writer. Why do you think so? Supp from the passage. (2m)
tate <u>one</u> q our answer	uality that best de with information	escribes the writer. Why do you think so? Supp from the passage. (2m)
tale <u>one</u> q our answer	uality that best de with information	escribes the writer. Why do you think so? Supp from the passage. (2m)
tate <u>one</u> q our answer	with information	from the passage. (2m)
tate <u>one</u> q our answer	with information	escribes the writer. Why do you think so? Supp from the passage. (2m)
our answer	with information	from the passage. (2m) ND - OF- PAPER
our answer	with information	from the passage. (2m) IND - OF- PAPER hloe Tay, Mrs Emily Tang, Ms Fan Yu Mei, Ms Jennifer i
our answer	with information	from the passage. (2m) IND - OF- PAPER hloe Tay, Mrs Emily Tang, Ms Fan Yu Mei, Ms Jennifer i



ANSWER SHEET

EXAM PAPER 2017 (P6)

SCHOOL: HENRY PARK

SUBJECT: ENGLISH

TERM: PRELIM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	1	3	4	3	4	3	1
Q11	Q12	Q13	Q14	• Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	2	1	2	1	3	3	4
Q21	Q22	Q23	Q24	Q25	. Q26	Q27	Q28	Q29	Q30
3	4	3	2	1	1	4	2	Q	F
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
В	Р	Н	А	N	D	E	M		

39)estimates 40)with 41)detect 42)sensors 43)temperature

44)enables 45)certification 46)studies 47)can

48) significantly 49) appropriate 50) severity 51) up 52) her

53)off 54)award 55)contributed 56)and 57)that

58)by 59)in 60)from 61)were 62)balance

63)compete 64)returned 65)help

66)Tom left the room without anyone noticing his absence.

67) The child cried at the sight of his mother leaving the house.

- 68) The discipline mistress told the students not to loiter at the shopping mall after school.
- 69) No gymnast more talented than James in Sunflower Primary School.
- 70)Instead of giving up, my sister continued limping to the finish line.
- 71)Everything would be swallowed up in the darkness when the sun sets and this would affect his visibility, so the writer would have to stop searching for her family, not being able to see dearly in the dark.
- 72)a)The women sorted out their leftover belongings, mumbling prayer of thanks.

b)Parents and children stayed together, thankful to have each other.

73)1, 3, 2

74)True / The writer family arrived at the refugee camp after her father's death in the war looking forward to a new beginning.

True/ When writer felt for the smooth and round marble in her shirt pocket, she was comforted by it immediately.

False/ The writer approached the lunch truck because the growl in her stomach suggested she should get some food.

75)clustered

reassuring

thankful

- 76) It would scatter the writer's family and her further apart.
- 77) the all watch towers

the air raid that destroyed the villages

the writer's former home

78)throw myself into Mother's waiting arms

79)elated

Relieved

80)The writer is persevering. The writer ran the last stretch home despite hunger and having sore feet.

